## **SYLLABUS**

SESSION :- 2025-26

CLASS:-

 $\mathbf{2}^{ ext{ND}}$ 

Class: 2nd

#### **SYLLABUS 2025**

**Subject: EVS** 

| Name of the<br>Examination | Name of the Chapter  | Subject Enrichment   |
|----------------------------|--|--|
| PWT1                       | <ol> <li>Plant around us.</li> <li>Plants give us.</li> <li>Animals give us.</li> <li>Animals in the jungle</li> </ol> | <ul> <li>✓ Plantation drive in the school campus shall be held</li> <li>✓ Making of a tree using chart sheet and fallen leaves.</li> <li>✓ Making of oil at home using ground nut seeds, newspaper and a rolling pin.</li> <li>✓ Visit a farm or a dairy farm.</li> <li>✓ Making of nests for birds using twigs, leaves, dried grass etc. and every day grains will be provided for them.</li> <li>✓ Foody puppets.</li> <li>✓ Classification of animals using toys.</li> <li>✓ Visit to laboratory school.</li> </ul> |
| T1                         | 1.Bones and muscles 2. Think food first 3. Housing and clothing  | <ul> <li>✓ Activities regarding weight bearing like walking, running jumping and climbing etc.</li> <li>✓ Making of a healthy snack groups of students will prepare a poster on different types of food groups.</li> <li>✓ Model of types of houses to be made using easily available materials.</li> </ul>  |
| PWT2                       | <ol> <li>Be safe</li> <li>Air everywhere</li> <li>Water for all</li> </ol>   | <ul> <li>✓ Safety symbols to be done.</li> <li>✓ Group discussion to be done.</li> <li>✓ Regard safety rules</li> <li>✓ Making of a paper whistle.</li> <li>✓ Three types of water ( practically to be done )</li> <li>✓ Concept of evaporation and condensation to be done in school laboratory.</li> </ul>   |
| T2<br>( Annual )           | <ol> <li>Sun</li> <li>Light and shadow</li> <li>Going to the moon</li> </ol>   | <ul> <li>✓ Playing with shadows</li> <li>✓ Making of the sun with the help of craft paper.</li> <li>✓ Showing some pictures and slides to the children.</li> <li>✓ To know about the moon and the man's landing on the moon in the multimedia lab.</li> </ul>  |

| Cla                     | ss: 2 <sup>nd</sup> SYLLABUS 2025                            | Subject: Mathematics   |
|-------------------------|--|--|
| Name of the Examination | Name of the chapter  | Subject enrichment activity  |
| PWT1                    | Number up to 100 Addition upto 100                           | <ul> <li>Counting with coins.</li> <li>Counting with the help of different objects.</li> <li>Addition of numbers up to 20 on a number line practically.</li> <li>Making of magical tree.</li> </ul>  |
|                         | Skip counting by 2's and 3's of a Tables of 2 and 3          | <ul> <li>Place value activity to be done using handmade abacus.</li> <li>Oral drill of tables and there will be competition organized related tables in which students will clear the concept of the tables practically.</li> <li>Concept of ones and tens with the help of pebbles, fake money, ice cream sticks beads etc.</li> </ul>                          |
| T1                      | Subtraction upto 100 Shapes and patterns Number upto 1000    | <ul> <li>Subtraction of numbers on a number line.</li> <li>Making of different shapes on scrap book with the help of match sticks, pulses etc.</li> <li>Shapes of using different fruits.</li> </ul>   |
|                         | Table of 4 and 5 Skip counting by 4's and 5's                | • Expanded form with the help of disposable glasses.   |
| PWT2                    | Addition and subtraction upto 1000  Multiplication  Division | <ul> <li>Multiplication working model (multiplication table wheel).</li> <li>Fun games/ activities to be done to teach division.</li> <li>Fraction activity art integration (A4 size sheet, origami sheets, fevi stick).</li> <li>Fraction activity with different craft papers.</li> <li>How to make multiplication learning machine from cardboard.</li> </ul> |
| T2<br>( Annual )        | Time  Money  Data Handling + tables of 8 and 9               | <ul> <li>Making of clock with the help of disposable plates.</li> <li>Collection of fake notes.</li> <li>Collection of data using buttons of different size and colour combinations.</li> </ul>  |
|                         | Revise all the tables.                                       |  |
| Cla                     | ss: 2 <sup>nd</sup> SYLLABUS 2025                            | Subject: English   |
| Name of the Examination | Name of the chapter  | Subject Enrichment Activity  |
| PWT1                    | English A and B  1. The tale of Mrs. Tiggy winkle            | Activities for listening and speaking a. Making a pond.  |
|                         | 2. Lamkins at play   | b. To create / make clouds rainfall using craft paper  |
|                         | <b>3.</b> Thank you friend                                   | c. Importance of gratitude by exchanging gifts.  |

|                | A Contango   | d Taking them around the acheel  |
|----------------|--|--|
|                | <b>4.</b> Sentences  | d. Taking them around the school.  |
|                | 5. Nouns   | e. Noun chart / Project  |
|                | <b>6.</b> Nouns ( number )   | f. Making noun town.   |
|                |  | g. Arranging sentences in correct order.   |
| T1             | 1. Save Jamuni   | a. Planting trees.   |
|                | 2. Little duckling   | <b>b.</b> Library visit.   |
|                | 3. A visit to Shillong   | c. Museum visit.   |
|                | 4. Pitter - Patter   | <b>d.</b> Doing different actions.   |
|                | 5. Nouns (gender)  | e. Sorting common and proper nouns.  |
|                | <b>6.</b> Verbs  | f. Framing sentences using is, am, are, was, were.                                       |
|                | Verbs – is/am/are/was/were   |  |
|                | Application to principal for one day leave.                            |  |
|                | a. Letter of thanks to uncle.  |  |
|                | Better English 1. Verbs  |  |
|                | 2. More verbs.   |  |
|                | 3. Nouns and verbs   |  |
|                | NOTE: PT2(midterm) consists of<br>the syllabus of both PT1 and<br>PT2. |  |
| PWT2           | English A and B  1. The mother bird                                    | Activities for listening and speaking  a. Making a nest                                  |
|                | <b>2.</b> A party in the park  | <b>b.</b> Drawing a model city.  |
|                | 3. Unhappy bus   | <b>c.</b> Drawing different means of transport and writing                               |
|                | Better English   | one or more sentences about each one.  |
|                | 1. Articles (A/An).  | <ul> <li>d. Learning to use articles by looking at different<br/>objects.</li> </ul>     |
|                | 2. Verbs (Has/Have)  | <b>e.</b> Learning adverbs by looking at different pictures.                             |
|                | 3. Adverbs   |  |
|                | <b>4.</b> My home in India (Pg. 52 &53)                                |  |
| <b>T</b> 2     | <b>5.</b> The kingfisher (Pg. 72&73)                                   |  |
| T2<br>(Annual) | English A and B 1. Rainbow fairies.                                    | Activities for listening and speaking  a. Making of rainbow and one of the fairies.      |
| <b>_</b>       | 2. The New Metio   | b. Writing a story.  |
|                | 3. Raja and Robot  | c. Visit to Multimedia.  |
|                | Pottor English   | d. Spinning top activity.  |
|                | <b>Better English</b> 1. Adjectives                                    | e. Writing adjectives for different nouns.  Learning prepositions through live examples. |
|                | ,  |  |

2. Prepositions

f. Writing an essay in their ownwords.

| I- | 2. Conjunctions                    |   |
|----|------------------------------------|---|
|    | 4. Essay writing                   |   |
|    | 01. My self<br>02. My school       |   |
|    | Adjectives<br>Diana's photographs. |   |
|    | <b>'</b>                           | • |

Class:- 2<sup>nd</sup> SYLLABUS 2025 Subject:- Computer

| Examination | Name of the chapter                           |  |
|-------------|---|--|
|             | 1. Computer .A small machine visiting lab     |  |
| PWT1        | and performing basic operations and to        |  |
|             | identify the types of computers.              |  |
|             | 2. Parts of computer                          |  |
|             | Draw or paste parts of a computer on          |  |
|             | notebook to learn-some basic input and        |  |
|             | output devices                                |  |
|             | 1. More on paint                              |  |
|             | Draw different types images using different   |  |
|             | shapes and colours                            |  |
| T1          | 2. Managing files and folders.                |  |
| 11          | To learn how to create and save files.        |  |
|             | 1. Coding with Scratch JR                     |  |
| PWT2        | How to create the character I make turn in    |  |
|             | different directions (hoping and to go back   |  |
|             | to its original position.                     |  |
|             | 2. Application of A-I                         |  |
|             | To learn about the application of A-I         |  |
|             |   |  |
| T2          | 1. Operating a computer                       |  |
| 12          | Learn how to start and switch off the compute |  |
|             | To identify and understand the desktop wor    |  |
|             | King with Ms.Word.                            |  |
|             | To create a new document in Ms. Word.         |  |
|             | To learn how to type (alphabets and number    |  |
|             | 1 TO LEAST HOW TO TYPE ( aiphabets and number |  |

Text and to edit the text.

# SYLLABUS FOR SUBJECT:- GENERAL KNOWLEDGE CLASS: $2^{ND}$ SYLLABUS 2025

| •         | Lesson NO. | NAME OF THE TOPIC                           |
|-----------|------------|---|
| PWT1      | 1 TO 12    | Meet my family to landforms on planet earth |
| <i>T1</i> | 13 TO 27   | IDENTIFY THE ANIMALS TO ICONIC MOUMENTS     |
| PWT2      | 28 TO 41   | SUPERLATIVES OF INDIA TO SPORTS QUIZ        |
| T2        | 42 TO 54   | LET US PLAY CIRCKET TO MINI SUDOKU          |
|           |            |   |
|           |            |   |

|             | SYLLABUS 2025                |   |
|-------------|------------------------------|---|
| Class       | S :- 2 <sup>nd</sup>         | Subject:- Drawing                         |
| Name of the | Name of the chapter          | Subject Enrichment Activity / Practical   |
| PWT1        | Pg. No 3,4,5,6,7             | Origin mouse, paper plate basket.         |
| T1          | Pg. No. 8,9,10,11,12,15      | Cherry Bird, Greeting Card, Tulip, clock. |
| PWT2        | Pg. No. 16.17.18.20.21.24.27 | Modeling clay owl, snake                  |

### منومرکل اسکول آلوچی باغ مرینگر اُردونساب براست<sup>انع</sup>لیم جماعت ددم بایت سال <mark>۱۳۳۳ ب</mark>رنا ۱۳۳<u>۳ می</u> (بری ند)

اسیاق:۔زیر۔زیر۔پیش اورتشد ہیں۔ اینانام ۔واحد مجع ۔

(11)

اسباق: (س) مد کے مثق۔ (۱) کی مثق۔ (و) کی مثق۔ (و) کی مثق۔ (و) کی مثق۔ ۔ رو) کی مثق۔ ۔ رو) کی مثق۔ ۔ یا بی مثل ۔ یا بی میکوں کے نام ۔ پانٹی جانور کے نام ۔ نوٹ: ریری نماور فرزم کا سارانساب شال ہیں۔

(پست ١)

اسباق: رمیراتدازف رتارای کندیا استارای کندیا ۱۰۲ فد کرموث. آی تا آی بای جل کلفتار

(سالاشاحمان)

اسباق: اندهادر تشرا م ارا كالأوا ( م) (ا-١٠) تك الفاظ مي منتي آب كي استاني كالم-

### عملكام

موتيات آواز ( phonics sound ) جوف كار

ا \_ فلیش کاڑی مدد سے بچوں کوزیر در براور پیش سے الفاظ کی آواز بدل جانا۔ اور بلند آواز میں پڑھانا تا کیال کا تالفظ ورست جوجائے۔

٢ ــ املا ـــــ مقابله

المسترارات كرتا (conversation) بات جيت

٣- يچاہين آپ كر بارے ش چند يك بنا يے محادر كلي عى۔

۵۔اورا پی تسور کالی پر چیائے گے۔

١- دعاول كويادكروانا ورمناسب موقعه براستهال كرنا

ے۔ پچول کواچھی اور ٹری عادلوں کا فرق سیجا پاجائے۔معل قماز میں کن دختو سکھا ٹااور نماز میں کن چیزوں کا پاک ہونا ضروری ہے۔ تنا

٨ نظم ميزى والاكوؤ مام كي صورت بش ييش كرنا .

9- پچول کوجانوروں اور انسانوں کی مدد ہے حرکر اور مونث مجھامیا در سکھایا جائے گا۔ مثلار مرغار مزغی بڑکا باڑکی۔ ۱۔ پچول کو چیز ول کے ذریعے واصداور جن کا فرق دکھاتا۔ ۱۱۔ تصویر کود کھے کرآسان جملے لکھنا۔ ۱۲۔ پچول کو دریعے ایک مختصر ڈار ما چیش کرنا۔ Clars 2nd Hindi Syllakus Sersion: - 2023-24

PT1 gaziala (Revision)

- दी असेरी वाले शबद
- तीन असरें। बाते शब्द
- चार अस्मेरी वाले अन्द
- · मात्रा परिनाम: आ(T), हु(f), र्ह्र(ने)

PTZ

- मात्रा परिचय: ড(೨), জ(১), ए (<sup>2</sup>), ऐ(<sup>2</sup>)
- सालू और पीलू ( प्रवन उत्तर)
- · (31-10):-2 to 20
- मात्रा परिचय :- ओ (ने), औ (ने), अं(-)

Activity: - fax and

• अध्ये का खेल

| 2nd                             |
|---------------------------------|
| PT3 · विद्या झ्ला               |
| • विलोभ खालः, (सुबह = ग्राम)    |
| · atati (noun)                  |
| • समानाभी वादद (Synonymy)       |
| Activity. I (Pronoum)           |
| Activity: दी अहरी बाल खाद लिखी। |
| ,                               |
| असे : नत अस                     |
| 74 पर्व कल                      |
| • जाकर ( Poem)                  |
| • दस स्वित्रों के नास           |
| तका जन्मात्याम् वर्गाना         |

- दस अंद्री के नाम
- पुल्लिंग, स्त्रीलिंग
- अमना परिचय, पत्र

Solivity: Por a doing ( Picture description.