# SYLLABUS

**SESSION** :- 2024-25

CLASS:-

 $6^{\mathrm{TH}}$ 

#### **SYLLABUS 2024-25**

# **Subject:-Computer Science**

#### **T1SYLLABUS**

| Name of the chapter                     | No. of periods | Subject Enrichment Activity / Practical             |
|---|----------------|---|
| 1. Working with windows7                | 12             | How to operate windows 7                            |
| 2.Mail merge                            | 10             | How to use mail merge                               |
| 3. Tables and borders in MS Power point | 12             | How to create tables and borders in MS power point. |
| 4. Animating text and objects           | 10             |   |
| 5. Learning MS Excel 2010               | 10             | How to use animation in text and objects.           |
| 6. Exploring MS Excel 2010              | 12             | How to start MS excel.                              |

NOTE: PWT1 chapters include

- Working with windows 7
- Mail merge
- Tables and borders in MS power point
- Animating text and objects

#### **T2 SYLLABUS**

| Name of the chapter          | No. of periods | Subject Enrichment Activity / Practical |
|------------------------------|----------------|---|
| 1. Log on to Flash CS6.      | 10             | Using different tools in flash cs6      |
| 2. Working with Flash CS6    | 12             | How to create motion tween in flash cs6 |
| 3. Computer language         | 10             | Different programs in Qbasic.           |
| 4. Getting started with QB64 | 15             |   |

NOTE: PWT3 chapters include

- 1. Log on to Flash CS6.
- 2. Working with Flash CS6

Class:-6th T1SYLLABUS Subject:-Science

| Name of the chapter      | No. of periods | Subject Enrichment Activity / Practical  |
|--------------------------|----------------|--|
| 1. Matter and its nature | 20             | ➤ Project – modal of atom                |
| 2. Living and non Living | 20             | Practical demonstration of character, of |
| 3.Magnetism              | 15             | living and non living.                   |
| 4.Separation of mixtures | 10             | Phototropism.                            |

| 5.Food        | 20 | ➤ To make magnetic compass.                  |
|---------------|----|--|
| 6.Motion      | 15 | ✓ Different separation methods filtration,   |
| 7.Measurement | 10 | Magnetic separation etc.                     |
|               |    | ✓ To prepare menu chart for breakfast, lunch |
|               |    | and dinner for a week ensuring balance of    |
|               |    | nutrients in the food.                       |
|               |    | ➤ Using different objects demonstrate        |
|               |    | different types of motions                   |
|               |    | ➤ Measuring length of curved objects using a |
|               |    | strong.                                      |

#### NOTE: PWT1 chapters include

- 1. Matter and its nature
- 2. Living and non Living
- 3.Magnetism
- 4.Separation of mixtures

#### **T2 SYLLABUS**

| Name of the chapter      | No. of  | Subject Enrichment Activity / Practical  |
|--------------------------|---------|--|
|                          | periods |  |
| 1.Electric circuit       | 15      | ✓ Presentation :- daily life example of some physical                                |
| 2.Movements of the body  | 15      | and chemical changes.  |
| 3.About flowering plants | 15      | ✓ Model of different types of joints.  |
| 4.Light                  | 18      | ✓ Making model of solar and lunar eclipse.   |
| 5.A study of changes     | 10      | ✓ Demonstration and separation of different parts of flowers.                        |
|                          |         | ✓ Assignment :- Discoveries made by different scientist in the field of electricity. |
|                          |         | ✓  |

# NOTE: PWT2 chapters include

- 1. Electric circuit.
- 2. Movements of the body.
- 3. About flowering plants .

# T1 SYLLABUS

# **Subject:-History**

| Name of the chapter          | No. of  | Subject Enrichment Activity / Practical                |
|------------------------------|---------|--|
|                              | periods |  |
| 1. What, How and when        | 10      | Diary entry to be made - about ancestors.              |
| 2.The Earliest societies     | 11      | Visits to school's Heritage Museum.                    |
| 3. Seeds of revolution       | 10      | Making Neolithic houses using clay.                    |
| 4.The birth of civilizations | 11      | On an outline map of India mark any 10 Harappan sites. |
| 5.The vedic age              | 12      | Collect pictures of Megalithic sites in India          |
| NOTE: PWT1 chapters include  |         |  |

#### NOTE: PWT1 chapters include

1. What, How and when

- 2. The Earliest societies
- 3. Seeds of revolution

#### **T2 SYLLABUS**

| Name of the chapter  | No. of periods | Subject Enrichment Activity / Practical  |
|--|----------------|--|
| 1.New ideas and new religions.                               | 10             | Presentation on different religions that spread during ancient times .   |
| 2. The first empire<br>Maurayas.                             | 12             | Designing of punch markedcoins used during Asoka's time.   |
| $3$ . India from $4^{th}$ century CE to $7^{th}$ Century CE. | 11             | On an outline map of India mark the territories of Chandra gupta 1, Samudra gupta, Chandra gupta 2 and Harsha. |
| 4.Flowering of culture and science                           | 10             | Make a presentation on the golden age of the Gupta period.   |

# NOTE: PWT2chapters include

- 1.New ideas and new religions
- 2. The first empire Maurayas.

#### T1 SYLLABUS

# Subject:-Pol.Science

| Name of the chapter            | No. of  | Subject Enrichment Activity / Practical          |
|--------------------------------|---------|--|
|                                | periods |  |
| 1. Understanding Diversity     | 06      | Make a poster with the message of unity in       |
|                                |         | diversity.                                       |
| 2. What is government          | 07      | Presentation on three types / three levels of    |
|                                |         | government                                       |
| 3. Local Self Government       | 06      | Make a poster showing the different functions of |
|                                |         | a Gram panchayat.                                |
| 4. Urban local self-government | 06      | Mock – interview with MC- Mayor                  |
|                                |         |  |
|                                |         |  |

# NOTE: PWT1chapters include

- 1.Understanding Diversity
- 2.What is government

#### **T2 SYLLABUS**

# Subject:-Pol.Science

| Name of the chapter  | No. of periods | Subject Enrichment Activity / Practical  |
|--|----------------|--|
| 1.Rural Administration 2.Rural Livelihood 3.Urban Livelihood | 07<br>06<br>05 | Interaction with different types of farmers. Collect pictures of different types of occupations that people have. classify them as organized and unorganised |

| Interaction with school bus driver and domestic |
|---|
| helper and preparing report of the same.        |

# NOTE: PWT2 chapters include

- 1.Rural Administration
- 2.Rural Livelihood

#### T1 SYLLABUS

#### **Subject:-Geography**

| Name of the chapter               | No. of  | Subject Enrichment Activity / Practical            |
|-----------------------------------|---------|--|
|                                   | periods |  |
| 1. The earth in the solar system. | 10      | ✓ Model of solar system                            |
| 2. The Globe- latitudes and       | 10      | ✓ Orange / potato activity for latitude/ longitude |
| Longitudes.                       | 10      | ✓ Shapes of the earth                              |
| Dongreddon                        |         | ✓ Calculation of time                              |
| 3. Rotation and Revolution.       | 12      | ✓ Concept of rotation                              |
|                                   |         | ✓ Cause of days and nights through                 |
| 4. Maps and map reading.          | 10      | activity   |
|                                   |         | ✓ Changing of seasons through                      |
| 5. The Realms of the earth        | 12      | demonstration.                                     |
|                                   |         | ✓ Lab work   |
|                                   |         | ✓ Making of India's map                            |
|                                   |         | ✓ Making of signs and symbols using                |
|                                   |         | cardboard and match sticks.                        |
|                                   |         | ✓ Model making of biosphere.                       |
|                                   |         |  |
|                                   |         |  |

# NOTE: PWT1 chapters include

- 1.The earth in the solar system2. The Globe-latitudes and Longitudes
- 3.Rotation and Revolution

# T2 SYLLABUS

# Subject:-Geography

| Name of the chapter                    | No. of periods | Subject Enrichment Activity / Practical                                   |
|--|----------------|---|
| 1.Continents and Oceans.               | 12             | ✓ Clay modal of earth showing oceans / continents.                        |
| 2. Major Relief features of the world. | 12             | ✓ Formation of block / fold mountains using clay                          |
| 3. India - Physical Features.          | 12             | ✓ Making of map of India on sand and highlighting all physical divisions. |
| 4.Climate of India.                    | 10             |   |
| 5.Natural vegetation and wildlife.     | 10             | ✓ Project work on coral reefs in Lakshadweep and the sundarbans.          |
| NOTE DW/TO design to design            |                |   |

#### NOTE: PWT3 chapters include

- 1.Continents and Oceans
- 2. Major Relief features of the world
- 3. India Physical Feature

| Name of the chapter  | No. of periods                                     | Subject Enrichment Activity / Practical  |  |  |  |  |
|--|--|--|--|--|--|--|
| 1. Knowing our Numbers. 2. Playing with Numbers. 3. Basic geometrical ideas. 4. Understanding elementary shapes 5 Fractions. 6. Whole Numbers. 7. Integers 8. Symmetry 9. Three dimensional shapes | 15<br>15<br>10<br>10<br>15<br>08<br>10<br>05<br>04 | <ul> <li>✓ Activity regarding place value and face value.</li> <li>✓ Rounding of the no's to their 10's, 100's,1000's and so on</li> <li>✓ Activity regarding factors and multiples</li> <li>✓ Activity on LCM and HCF.</li> <li>✓ With the help of activities clearing the concept of lines, line segment and ray.</li> <li>✓ Showing parallel lines: intersecting lines, concurrent lines with the help of students</li> <li>✓ Clearing the concept of different angles using hands of clock, ice-cream sticks etc.</li> <li>✓ Formation of circles and its components using rope</li> <li>✓ Clearing the concept of fractions using biscuit, bread, apple, students etc. By using same things will clear the concept of proper improper, mixed, equivalent, like, unlike fractions.</li> <li>✓ Properties of addition, subtraction, multiplication and division.</li> <li>✓ Addition and subtraction of integers using paper strips.</li> <li>✓ Clearing concept of symmetry by showing different symmetrical things and to clear the concept of horizontal and vertical line of symmetry.</li> <li>✓ Activities regarding 2D and 3D objects by using different objects (plane and solid</li> </ul> |  |  |  |  |

T1SYLLABUS

**Subject:-Mathematics** 

# NOTE: PWT1 chapters include

- 1.Knowing our Numbers.

- 2. Playing with Numbers3. Basic geometrical ideas .4. Understanding elementary shapes

# T2 SYLLABUS

| Name of the chapter  | No. of periods                         | Subject Enrichment Activity / Practical   |
|--|--|---|
| 1.Decimal 2.Introduction to algebra 3.construction 4.Linear equation 5. Perimeter and Area 6.Ratio and proportion 7. Data Handling | 10<br>10<br>08<br>10<br>08<br>08<br>08 | <ul> <li>✓ Activity regarding place value chart of decimal numbers like tenths, hundredths, thousandths etc.</li> <li>✓ Activity regarding equivalent decimals.</li> <li>✓ Clearing the concept of constants and variables.</li> <li>✓ Derivation of algebraic expression using match sticks.</li> <li>✓ Practical demonstration of drawing different figures using geometrical instruments.</li> <li>✓ Balancing of an equation by using beam balance , sea saw ,tug- of-war etc.</li> </ul> |

✓ To find out the perimeter and area of different things using measuring tape, measuring scale etc.
 ✓ To find out the ratio of different quantities by using different things .
 ✓ To clear the concept of proportion using different things.
 ✓ Activity related pictograph and pie chart

NOTE: PWT2 chapters include

- 1. Decimal
- 2.Introduction to algebra
- 3.construction
- 4.Data Handling

#### T1SYLLABUS

# Subject:-English

| PWT1   | No. of  | Subject Enrichment Activity / Practical   |
|--|---------|---|
|  | periods |   |
| <ol> <li>Singing grasses and Tarzan Vines.</li> <li>Adventure at Sea (P)</li> <li>Amrita Devi Bishnoi: A soldier of nature.</li> <li>The bangle seller(P)</li> <li>GRAMMAR</li> <li>Parts of speech and determiners</li> <li>Punctuation</li> <li>Adverbs and its kinds</li> <li>Tenses: - Present all forms.</li> <li>Verb (transitive and intransitive</li> <li>Letter writing (Informal)</li> <li>Lines written in early spring</li> <li>Zakir and his Tabla</li> </ol> |         | <ul> <li>Writing a paragraph: recounting an adventure.</li> <li>Catalogue of Idioms</li> <li>Reading competition.</li> <li>Grammar quiz</li> <li>Debate on environment.</li> <li>Poem writing</li> <li>Test of pronunciation</li> </ul> |
| 3. The Doll (P)  |         |   |
| GRAMMAR  |         |   |
| <b>1.P</b> arts of speech and determiners  |         |   |
| 2. Punctuation   |         |   |

#### T2 SYLLABUS

# Subject:-English

| PWT2  | No. of periods | Subject Enrichment Activity / Practical   |
|---|----------------|---|
| 1.The Friend in need 2.My computer ate my home work (p)  GRAMMAR 1.Conjunctions 2.Phases and clause (definition) 3.homophones / Homonyms 4.Active / passive( concept) | •              | <ul> <li>Essay writing competition</li> <li>Project making on " is computer Boon or Ban</li> <li>Making a collage of photographs from your childhood.</li> <li>Interclass spelling competition.</li> <li>Project making on different scientists.</li> </ul> |

| 5.Direct/ indirect<br>(Basic introduction)<br>6.Adjective; Quality, Quantity, Numbers,<br>Demonstrative |  |  |  |  |  |
|---|--|--|--|--|--|
| T2 (Annual)   |  |  |  |  |  |
| <ol> <li>Into the future.</li> <li>Faith Repaid</li> <li>The snail (P)</li> </ol>                       |  |  |  |  |  |
| GRAMMAR   |  |  |  |  |  |
| 1.Conjunctions 2.Homophones / Homonyms  |  |  |  |  |  |
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|--|--------------|
| Subject - Hindi Clars 1 6th  | <del>_</del> |
| SIND CHAPTERS T1   | No. of days  |
| 1. इत्ने अच्छे बनी   | 04           |
| 2 सूर्व विद्वान  | 06           |
| 3 े चे दिन भी क्या दिन धे  | 06           |
| प • स्वामी की दारी   | υ            |
| 5 • बेटी व्हाओं, येडा बहाओं  | 04           |
| 6 . 371012 ( conters)  | 06           |
| म व्युटिश का न्यानकार  | 55           |
| B • वाद्य अर्थामा इस कार   | 04           |
| · • • • • • • • • • • • • • • • • • • •                            | c1 9 ·       |
| • स्वलांस तथा भेव  | Sisdays &    |
| · भाषा एवं भेद , • वर्गन , प्र नेखन                                |              |
| Activity: प्रकृति की समझ, क्रीवता का                               |              |
| लामबर गीने, बेटी बनाओं, बेटी पहासी पर                              |              |
| Prop & 1970 & 25/16 19763 Keisten   1970                           |              |
| Note: PT. Syllaboro include the below mentioned day                | -            |
| • इतने अच्छे बने 2. ओणम (३) खुद्दै या त्यमला                       | ·<br>I       |
| Chaptels 72  | No. of days  |
| 1. unit steel as ( Frau)   | 07           |
| 2. ज्याहरी का लंदा   | 07           |
| 3. officer of etta   | 07<br>       |
| 4. 1. 22 CM  | 05           |
| 5. जिल्लीर के दोह  | 07           |
| e . TIES RES   | 06           |
| म एक है है, एक रहेंगे  | D4 .         |
| स्थाउँ : . त्रसम् तदभव ३ ज्य                                       | e            |
| स्थानका : तत्सम्म , तदभव २ ज्य<br>मिलोम शाहद ,<br>क्रिया विद्रोजना | J Lodays?    |
| े क्रिया विद्रोजन  | 7 0-9        |
| • विशेष्ण  | I            |
|  | I            |
| • कहानी उन्चन।<br>पत्र केरखन                                       | 1            |

# منٹوسر کل اسکول آلو چی باغ سرینگر اردوبرائے تعلیم جماعت مشم بابت سال ۲<u>۰۲۲:۲</u>۹ ۲ میں تاہ ( TERM 1

ورس كما كماب: إسمال

ا .. زُعا \_

٢-لاچ کي مزار

٣٠. پايندي ونت

٣ لزكيال كركت تحيل نبين تكتيل ..

عدمادام كيوري\_

٧ . اجيها بيڻار

محراتم :احفدادر

۲۔اسم معرفہ کے اقسام۔

٣ رورست بملول كي بيجازيا.

۱۲ \_اسم موصول

هاجهم قافيها لفاظ

الدواعد وتمع

عداسم ظردكي تتمين

٨۔ کنتی۔

9 يمضمون نگاري۔

ء آ\_نطوط نگاری۔

نوٹ:۔(PWT) کے امتحان میں درجہ ذیل اسباق شامل ہے۔

الدؤعات

٣۔لاکھ کی سزا۔

سريا بشدى وفثت

گرائمر:ارشداشدادر ۲رایم معرفد کےاقسام ب ۳ردرست جلول کی پیچان – ۳رایم موصول ب

# (TERM2)

دری کتاب: اسپاق:

ازگاندگی تی
اریکاندگی تی
سریماتم کی طاوت
سریمرسیداحرفان
هریمندست
هریمرسیداح دیار

مرائمر-ارمنفادالفاظ
سریمفت موصوف
سراسم فاعل ،اسم فعول
سریم قافی الفاظ-

نوٹ:۔(PWT2) کے استحال میں درجہ ذیل اسپاق شاش ہے اند گا عرصی جی۔ ۲۔ حاتم کرا تا دہ ۔ سو کرنا ہو د کا مالو۔

مُرائمر\_!\_متضادالفاظ\_

۴\_واحد گھے۔

سارصفت موصوف \_

سى إسم فاعل رأسم مفعول\_

للارجحة وراست

الوث: مالاشامتان من TERM1 كا 10% صدرتمال بين، (مادام كبوري)

نوٹ ۔ (برامتحال میں کالی سمٹن کے باتھ تبرات ہیں)

عملی کام (ششم)

الركيول ك تعليم كااجيت برايك جهوناسامكالمه بيش كروانا.

٢- والات جوابات گروپ پئن (سبق سے وابسة )

٣-كِبِائِي سُمَّائِے كَافْن

سم فراما بچل سے بیش کرانا

مادام کیوری سرسیداحدخان شرس

ھائم کی مخاوت لائ کی سزا

# مغوسر كل سينر سكنڌري اسكول آلوچي باغ سرينگر اسلامیات نصاب برائے ۱۴۲۴ء تا ۱۴۱۱ء

الماعت الشقم

(24)

الداسلاي معلومات

المائيان تجمل ومفضل موتمونة مزات

٣- العمات شداد عدى

٥١١٥٥

-42/2/1920 ٨- بيارك كاك بيارى التى

عـ سورة العدات

ورخدا كي خال.

عملی کام تدایمان جمل ومفقل اورسیل تحر دیکی عدیشی و عرب ک ساتھ واوکر دار

(0/2)

١٣٠ يوار عالى كالكراري الي

الدنيان الرسورةالذلذال

المركزاب الكدكي توميال ۱۳ د وصدعالم (۱)

١١. دامت عالم (٢)

قاررهمام(۲)

٨١ ييار على كالكناري التي معی کام- وروالد زادرسی نم های مدیشی و جدے ساتھ یاد کریا۔

(here)

٨ ـ مورة الحين السيور ـ والألك يواري الين

الرطقان أربد

عملی کام - عارمتهور من ال ساعام اورسال تم اسك حديثها الريم كاسات واوكرون

(سالاندامتحان)

٣٠ خرجه ي (١) ١٠ حرجه ي (١) ١٥ حرجه ي (١)

عار ورواتدر

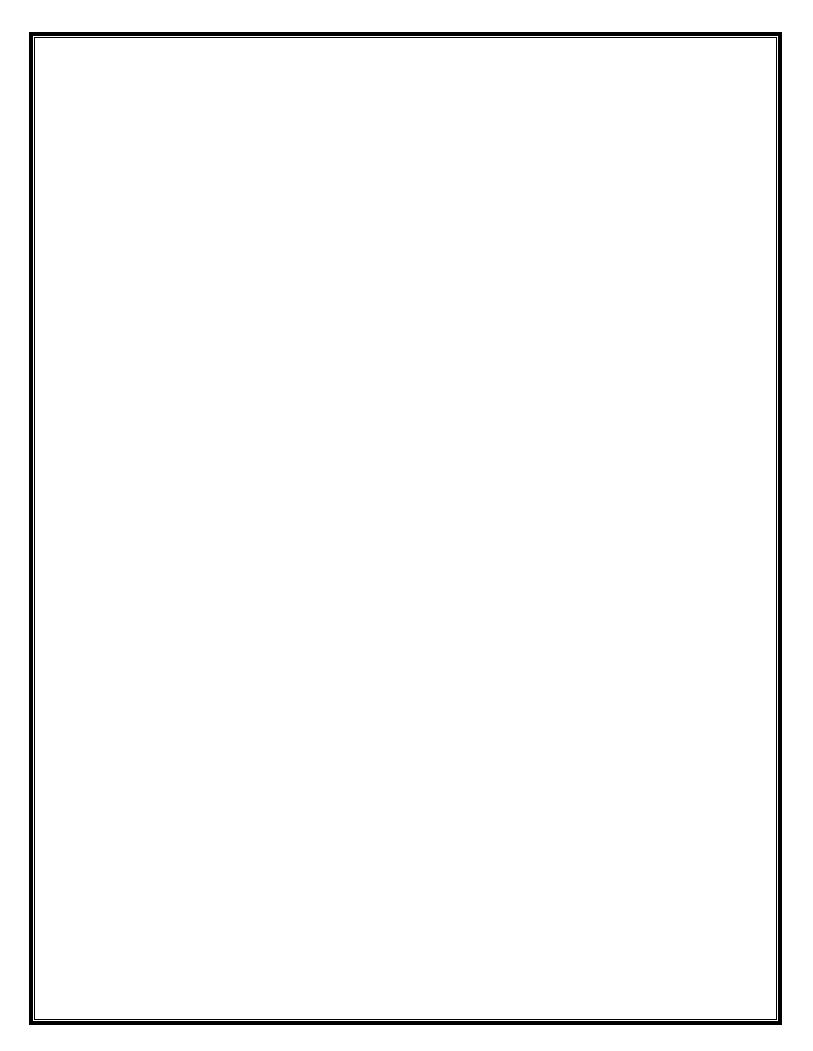
يارسورة الطبق

۱۲ عفرت و منك (۱) וון שנטנא

٨٠- يوار الكاكارواد كالاتيا-

عملی کام: سبق غمر الکی حدیثیں ترجمہ کے ساتھ اور نماز جنازہ کی دُعایاد کرنا۔

نوث: - يدمد اورمد فرم كاما فيصد (سبل فمرا اور ١٢)



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منتوسر كل سكول ألجهِ باغ سرينكر
               نصاب: - كأشر ورى: - ٢٠٢٣ - ١٠٠٠ ماعت: عنيم
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                                                                ا_آوازية وازنشاش مند ورتادوه معوري
ارتقريري بحث ياكانهة تحريرى موادشاعرى بوزما وتعاتميك متن مغهوم
                                                                                     ۲_: ـ وُعا _
       ١٠٠٠ كنية أكس موضوص بينه بحث - تفاتقيدي مام يب بي
                                                                                    سوحفزعر _
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                                                                                   ٣_حزمر ..
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                                                      مراير الدين معاف كرية فأطر ورخواست -
                                    (ؤم:
        عملی کائم: -
ارکانبری: دلیل پیشین انتظن منزلیمتو:
                                                                                     سيق:_
                                                                              ا_ماجيرة فتخصيت -
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الراير ١١- بإنزن مون مندكرية مشهورها عرن وندكر او- ٢ ٢\_مضمونگاري\_ نوث: \_ ر ( بي في دوم ) إحقان إيقه جعرومة أمكر سلل تياركر في :-ارمليه بتؤتعجيص ۲-ئانچەكۇيرە-شو وم-كرايمرز رابه بإنزان مون مندكر متومشهورها عرن مندكر ناو-۳\_مضموزگاری\_